

		Department of ENT	9088822233	ESI-PGIMSR & ESIC Medical College & Hospital, Joka, Kolkata								Asso. Prof.- 9Y 4M Asst. Prof.-5Y Tutor-1 Y SR- 4 Y 8 M
4	Dr. Asish Banerjee	Professor Department of Paediatrics	asish.banerjee@iqct.in 7044118821	Y IQ City Medical College	07/5/2018	10/5/2018	No		IQ City Medical College (MC) 02-04/05/2019	Total- 9 Y 05 M Prof.- 3 M Asso. Prof.- 3 Y 3 M Asst. Prof.- 4 Y 3 M SR- 1 Y 4 M		
5	Dr. Rakesh Kumar Verma	Professor Department of General Surgery	rakesh.verma@iqct.in 9933390020	Y IQ City Medical College	07/5/2018	10/5/2018	JNMC Wardha completed		IQ City Medical College (MC) 02-04/05/2019	Total- 10 Y 06 M Prof.- 05 M Asso. Prof.- 2 Y 4 M Asst. Prof.- 4 Y SR- 3 Y 7 M		
6	Dr. Rakesh Kumar	Professor Dept. Of Comm. Medicine	rakesh.kumar@iqct.in	Y Bankura Sammilani College	12/12/2017	14/12/2017	No		IQ City Medical College (MC) 26-27/08/2020	Total- 10 Y 3 M Prof.- 2 Y 2 M Asso. Prof.- 4 Y 1 M Asst. Prof.- 4 Y		
7	Dr. Mousomi Roy	Associate Professor, Department of Physiology	mousomiroy2008@gmail.com 7382523860	Y IQ City Medical College	07/5/2018	10/5/2018	No		IQ City Medical College (MC) 02-04/05/2019	Total- 7 Y Asso. Prof.- 2 Y 06 M Asst. Prof.- 4 Y 6 M		
8	Dr. Ankitia Banerjee	Assistant Professor, Department of Community Medicine	Ankitia.banerjee@iqct.in 9777309273	Y ESI-PGIMSR & ESIC Medical College & Hospital, Joka, Kolkata	18/04/2024	20/04/2024	No		No	Total- 3 Y 4 M Asst. Prof.- 2 Y 2 M Tutor-1 M SR- 2 M		

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Medical Education Unit (MEU):

Available as per Regulations: Yes/No

- Name of the MEU coordinator: Prof. Dr. Pansy Lyall
- Name, Designation & Experience of affiliated faculty
- Name of the NMC/MCI Regional (Nodal) Centre where above training has been undertaken.

- Given As Attachment (For above two points)

- Details of the Orientation Programme and Basic Course Workshop undergone by MEU (No. of programs organized during Academic year, No. of Persons who attended, proceedings (to be verified at the time of assessment)
- Date/s of the above workshops

Program	Date	No. of Persons attended
MBBS Foundation Course	3/10/2023- 9/10/2023	200 Students
PG Orientation	12/04/2024	54
Internship Orientation	15/05/2024	132

- Details & Duration of Workshops in Medical Education Technology conducted by MEU.

The Medical Education Unit of the IQ City Medical College is started Revised Basic Course Workshop on Medical Education with ATCOM Module Sensitisation program from 07.05.2018 and the new curriculum based CISP Program from 02.05.2019 for the Faculty members. These courses are MCI approved training course on Medical Education. The program was monitored by an Observer appointed by MCI.

Sl. No.	Date	Program	Facilitators	No. of Participants
1.	07.05.18-10.05.18	Revised BCW & ATCOM	Prof. N. Chatterjee, Prof. Amita Ray, Prof. Indranil Saha, Prof. Abha Gupta, Prof. Sanjay Kumar, Dr. Asitava Deb Roy and Dr. Ayan K. Pati. Prof. Dr. Pratibha Gupta MCI Observer: Dr. Shalini Bhalla (KGMU, Lucknow)	rBCW- 28 ATCOM- 30

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2.	02-04.05.19	3-day CISP Program	Prof. Nandita Chattopadhyay, Prof. Indranil Saha, Prof. Amita Ray, Dr. Asitava Deb Roy, Dr. Arindam Ghosh, Dr. Ayan Kr. Pati, Dr. Aritri Bir and Dr. Pansy Lyall. MCI Observer: Dr. Manab Chandra Barua (JMC, Assam).	30
3.	14-15.07.20	2-day Online CISP Program at MEU, IQ City Medical College	Given by the faculties of MCI Regional Centre, Jorhat, Assam.	02
4.	28-29.07.20	2-day Online CISP Program at MEU, IQ City Medical College	Given by the faculties of MCI Regional Centre, Jorhat, Assam.	02
5.	26-27.08.20	2-day CISP Program fetching 9 credit hours.	Prof. (Dr.) Amita Ray, Prof. (Dr.) Indranil Saha, Prof. (Dr.) Radhika R. H., Dr. Nikhil Kumar, Dr. Pansy Lyall, Dr. Ayan Kr. Pati, Dr. Imon Paul, Dr. Sudipta Roy, Dr. Sujoy Ray, Mr. Dipsanker Chatterjee, Mr. Longjam Langamba Angom. Online MCI Observer: Dr. Geetanjali Gogoi (JMC, Assam). Guest Observer: Dr. Manab Chandra Barua (JMC, Assam).	25
6.	23-25.08.2021	3-day rBCW Workshop and training in Attitude, Ethics & Communication (AETCOM) is organised by The MEU, IQCMCH under the aegis of NMC Regional Centre, Jorhat MC, Jorhat, Assam. This program is accredited for 11 credit hours.	Dr. Pansy Lyall, Prof. Dr. Imon Paul, Prof. Dr. Radhika Upadhyay, Prof. Dr. Arvind Ram, Dr. Asish Banerjee, Dr. Manikantan Gupatha, Dr. Rakesh Kumar Verma, Dr. Isha Sudrania, Mr. Dipsanker Chatterjee, Mr. Langamba Longjam Angom. NMC Observer: Dr. Anupi Das (NMC Regional Centre, Jorhat Medical College, Assam)	28

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7.	13-15.02.2023	3-day rBCW Workshop and training Program is organised by the MEU, IQCMCH under the aegis of NMC Regional Centre, NEIGRIHMS, Shillong, Meghalaya. This program is accredited for 12.5 credit hours.	Prof. Dr. Gautam Ghose, Dr. Pansy Lyall, Prof. Dr. Imon Paul, Prof. Dr. Radhika Upadhyay, Prof. Dr. Rakesh Kumar, Prof. Dr. Arindom Banerjee, Dr. Asish Banerjee, Dr. Mousomi Roy, Dr. Rakesh Kumar Verma, Mr. Dipsanker Chatterjee, Mr. Longjam Langamba Angom. NMC Observer: Prof. Dr. Himesh Barman (NMC Regional Centre, NEIGRIHMS, Shillong, Meghalaya)	30
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- Details of faculty who have undergone basic course workshop in Medical Education Technology at the allocated NMC/MCI Regional Centre

Sl. No.	Name of Participant	Designation & Department	Mobile No.	E-mail ID	Dates of CISP attended	Remarks about Completion of BCME
1	Dr. Sabyasachi Gon	Professor, ENT	9088822233	sabyasachi.gon@iqct.in	NA	Yes. 09.10.2023-11.10.2023 from ESIC, Joka, Kolkata
2	Dr. Udit B. Das	Professor, FMT	9832808933	uditb.das@iqct.in	NA	Yes. 09.10.2023-11.10.2023 from ESIC, Joka, Kolkata
3	Dr. Ankita Banerjee	Assistant Professor, Community Medicine	9777309273	ankita.banerjee@iqct.in	NA	Yes 18.04.2024- 20.04.2024 from ESI, Joka, Kolkata
4	Dr. Sitaram Ghosh	Professor, General Surgery	9836988878	sitaram.ghosh@iqct.in	NA	Yes 18.04.2024- 20.04.2024 from ESI, Joka, Kolkata
5	Dr. Krishnendu Dey	Professor, General Medicine	9874991716	krishnendu.dey@iqct.in	NA	Yes 29.07.2024- 31.07.2024 from ESI, Joka, Kolkata
6	Dr. Anamika Das	Assistant Professor, Psychiatry	9452588225	anamika.das@iqct.in	NA	Yes 29.07.2024- 31.07.2024 from ESI, Joka, Kolkata

- Details of faculty who have undergone advanced course workshop in Medical Education Technology at the allocated NMC/MCI Regional Centre


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S No	Name	Department	ACME Batch & Name of Nodal Centre	Certificate received/ Completed/ Not completed	MEU Coordinator/ MEU or CC member. Pls specify
1	Prof. (Dr.) Pansy Lyall	Physiology	7 th Batch JNMC, Wardha	Certificate received	MEU Coordinator
2	Prof. (Dr.) Radhika Upadhyay	FMT	10 th Batch JNMC, Wardha	Certificate received	MEU Member
3	Dr. Rakesh Kumar Verma	General Surgery	11 th Batch JNMC, Wardha	Completed	MEU Member
4	Prof. Dr. Imon Paul	Psychiatry	2 nd Batch KGMU, Lucknow	Completed	MEU Member
5	Dr. Gargi Mukherjee	Pathology	2 nd Batch KGMU, Lucknow	Completed	CC Member

- Feedback evaluation of workshops and action taken reports based on feedback obtained

- NA

(Attach documents/details in a separate sheet wherever required)

1.16 Continuing Medical Education:

Number and details of CMEs/workshop organized by the college held in the past 1 year: 01/06/2023 31/07/2024

1	06/06/2023	Seminar/Workshop: Examination of Upper Airways	1) Prof. Dr. Sabyasachi Gon (HOD, Dept. of ENT) 2) Prof. Dr. Subramanya N K (Dept. of Paediatrics)	Prof. Dr. Gautam Ghose	85
2	11/07/2023	Integrated CME: Type-2 Diabetes Mellitus 1) Epidemiology, Risk Factors & Clinical Features 2) Diabetic Eye Disease 3) Management	1) Dr. Sayanti Bandyopadhyay (Dept. of Community Medicine) 2) Dr. Avirupa K. Banik (Dept. of Ophthalmology)	Prof. Dr. Raghunath Misra	93

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			3) Dr. Krishnendu Dey (Dept. of General Medicine)		
3	18/07/2023	MEU CME: Staging of Chronic Renal Disease- Insights from Biochemistry	Dr. Sandip Kundu (Dept. of Biochemistry)	Prof. Dr. Raghunath Misra	44
4	01/08/2023	Faculty Development Program: Recent advancement in Management of Diabetic Foot	Prof. Dr. Sudhir K. Jain (Dean-Academics, Dept. of Gen. Surgery)	Prof. Dr. Raghunath Misra	48
5	10/08/2023	i) Guest Lecture on "Principal of Surgical Management of Carcinoma Tongue" ii) Guest Lecture on "Mastoid Cavity Obliteration"	Dr. Debabrata Biswas Dept. of Surgery Dr. Amarnath Prasad Dept. of ENT	Prof. Dr. Raghunath Misra	102
6	22/08/2023	MEU CME: Delirium- Overview and management	Dr. Anamika Das (Dept. of Psychiatry)	Prof. Dr. Raghunath Misra	34
7	07/09/2023	Guest Lecture on "From Diagnosis to Discharge- the Role of Oncologist"	Dr. Niladri Ghosal (Consultant Clinical Oncologist, North South Wales Cancer Centre, UK). - Department of Pulmonary Science		108
8	12/09/2023	MEU CME: Breast Cancer	Dr. Gautam Kumar Mondal (Dept. of Pathology)	Prof. Dr. Raghunath Misra	25
9	19/09/2023	FDP: OSPE/OSCE- An Assessment Tool	1) Prof. Dr. Sabyasachi Gon (Dept. of ENT) 2) Dr. Asish Banerjee (Dept. of Paediatrics)	Prof. Dr. Raghunath Misra	64

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10	10/10/2023	World Mental Health Day Celebration: CME-Mental Health is a Universal Human Right	Faculty from the Department of Psychiatry	Prof. Dr. Raghunath Misra	56
11	20.02.2024	FDP: Revisited Skill Module	1) Prof. Dr. Pansy Lyall (Dept. of Physiology) 2) Prof. Dr. Radhika Upadhyay (Dept. of FMT)	Prof. Dr. Raghunath Misra	15
12	21.05.2024	CME: Approach to Parkinsonism	1) Dr. Shubham Roy (PGT- Dept. of Medicine) 2) Dr. Sourav Maity (PGT- Dept. of Medicine) Moderator: Dr. Soumik Sarkar (Dept. of Neuro-medicine)	Prof. Dr. Raghunath Misra	38
13	29.05.2024	CME: Work-up of Vaginal Discharge in Microbiology	Prof. Dr. Biswaroop Chatterjee (Dept. of Microbiology)	Prof. Dr. Raghunath Misra	80
14	05.06.2024	CME: 1) Massive Blood Transfusion 2) Complications of Massive Blood Transfusion	1) Dr. Subhradeep Moitra (PGT, Dept. of Anaesthesiology) 2) Dr. Arijit Roy (PGT, Dept. of Anaesthesiology) Moderator: Dr. S. M. Arman (Dept. of Anaesthesiology)	Prof. Dr. Raghunath Misra	
15	12.06.2024	World Blood Donors Day CME: 1) Donor Selection, 2) Component Transfusion	1) Dr. Gargi Mukherjee, 2) Dr. Goutam Kumar Mondal (Dept. of Pathology)	Prof. Dr. Raghunath Misra	73
16	01.07.2024	National Doctors' Day: 1) Shradhanjali to Dr. Bidhan Ch. Roy; 2) Panel Discussion: AI versus Traditional Clinical Examination	1) Prof. Dr. Biswaroop Chatterjee (Dept. of Microbiology) 2) Prof. Dr. Kripamoy Das (Dept. of Gen. Med.), Prof. Dr. Sitaram Ghosh (Dept. of Gen. Surg.), Prof. Dr. G. D. Maiti (Dept. of OBG), Dr. Soumit Roy (Dept. of	Prof. Dr. Raghunath Misra	42

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			<i>Comm. Med.) & Dr. Sayanta Thakur (Dept. of Pharma.)</i>		
17	10/07/2024	<i>CME: Pathophysiology and Pharmacotherapy in Migraine</i>	<i>Dr. Sayanta Thakur (Dept. of Pharmacology)</i>	<i>Prof. Dr. Raghunath Misra</i>	41
18	31/07/2024	<i>CME: Anodyne- A comprehensive Medical Approach</i>	<i>Mr. Dipsanker Chatterjee (Dept. of Pharmacology)</i>	<i>Prof. Dr. Raghunath Misra</i>	38
CME/WORKSHOP		Details			
19	25/06/2023	<i>A Paediatric Neurology Conference is held by the Indian Academy of Paediatrics & Paediatric Neurology in association with the IQ City Medical College & Hospital. In this occasion PGT Case presentations and Panel discussions (Neurodevelopment; Paediatric Headaches etc.) are done. Dr. Kalpana Dutta (Topic: Early Indicators of Global Developmental Delay), Dr. Jasodhara Choudhuri (Topic: Epileptic Encephalopathies in Paediatric population), Dr. Praveen Yadav (Topic: Paediatric Demyelinating Syndromes), Dr. Pradip Paria (Topic: Approach to a Floppy child), Dr. Sudip Saha (Topic: Management of raised ICT in children) and Dr. Devdeep Mukherjee (Topic: Approach to Neonatal Seizures) are the speakers.</i>			
20	01/07/2023	<i>A CME and Live workshop on Core Biopsy is held by the Dept. of Radiology. Speaker is Dr. Dayanand Lingegowda (Sr. Consultant, Interventional Radiologist, Tata Medical Centre, Kolkata)</i>			
21	28/08/2023	<i>A Hands-on Workshop on "Infection Control" for Supervising Staff of IQ City Medical College Hospital is held by the department of Microbiology</i>			
21	12.01.2024	<i>NICU procedures workshop for state NEOCON 2024 conducted. Lectures on each procedures like Intubation, LISA, PICC lines, umbilical lines and inter costal chest drain given. Lecture on Peritoneal dialysis also given. Speakers are Dr. Tarak Nath Ghosh, Dr. Joshi Anand Kerketta, Dr. Jayant Kumar Muduli, Dr. Swarupananda Maity, Dr. Krishanu Mondal, Dr. Soumyadeep Biswas, Dr. Aritra Sengupta, Dr. Meenakshi Mitra, Dr. Devdeep Mukherjee and Dr. Sumantra Raut.</i>			
22	14.03.2024	<i>Narcotics Awareness Programme. Speakers are Shri Hitesh Godara (IRS, Deputy Director General-ER, Narcotics Control Bureau, Ministry of Home Affairs, Govt. of India), Mr. Rakesh Ch. Shukla (ZD, NCB, Kolkata). Nodal Person for the Programme: Prof. Dr. Imon Paul (Professor & HOD, Dept. of Psychiatry)</i>			
23	05.04.2024	<i>A Pre-conference Workshop is organised on "Medication management and Safety" by the IQ City Foundation in association with CAHO</i>			
24	06.07.2024	<i>A workshop and CME is conducted by the department of Paediatrics on Non-invasive Ventilation in Neonates in association with the NNF India.</i>			

1.19 TEACHING PROGRAMME AND QUALITY OF MEDICAL EDUCATION

Qualitative indicators -

1. Implementation of the competency-based curriculum
 - Whether latest National Medical Commission (NMC), Competency Based Curriculum implemented in all phases (1st MBBS, 2nd MBBS, 3rd MBBS part-1 and 3rd MBBS part-2) of MBBS program? Yes/ No

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- A notice regarding teaching timetable for first MBBS, Second MBBS, Third MBBS Part-I and Third MBBS Part-II is released from the office of Principal and Controller which clearly mentions the time and day allotted for theory lecture, demonstrations, clinical posting and practical classes in various subjects? Yes/ No
- Is Competency based teaching schedule with specific learning objectives being followed? Yes/ No
- Is Horizontal and vertical integration across one and multiple phases done? Yes/ No
- Is the Orientation/ foundation course implemented? Yes/ No
- Is AETCOM (Attitude, Ethics and Communication) being implemented in all phase?: Yes/ No
- Is the teaching for AETCOM done in small groups using innovative teaching learning methods? Yes/ No
- Does two months electives are being introduced for student? Yes/ No
- Does the college ensure that all the aspects of clinical medicine are included as part of required clinical instruction? Yes/ No
- Is the regular updating of student attendance done? Yes/ No
- Are the Competency based logbooks being implemented in all subjects of MBBS course in all the phases including electives and family adoption program? Yes/ No
- It is ensured that all the students complete their logbooks before appearing in the University examination? Yes/ No (take at least two samples of logbook)
- Is curriculum displayed on notice board? Yes/ No
- Has the assessor directly observed whether faculty member displayed the specific learning objective for the student in the teaching session in lecture theatre? Yes/ No
- Is evidence-based teaching done (e.g.: through bedside case discussion and presentation by students)? Yes/ No
- Do the students participate in required laboratory exercises (real or simulated)? Yes/ No
- Is regular Mentor-mentee program being conducted where mentors are available 24*7 to solve any problem encountered by the students: Yes/ No
- Is the college using optimal technology as teaching aid for medical education? Yes/ No
- Does college have implemented overall student development programme? Yes/No (support with documentary evidence)
 - Extracurricular activities: Yes/No
 - Yoga and Physical activity: Yes/No
 - Programme for societal needs and demand on healthcare (field visit, industry visit and family adoption program): Yes/No
- Has the college implemented faculty development program? Yes/No
 - Revised Basic Course Workshop (rBCW)/ Basic Course in Medical Education (BCME)/ Advanced course in Medical Education (ACME): Yes/ No
 - Are faculty members trained for Curriculum Implementation Support Program (CISP)? Yes/ No
 - Faculty development activities to enhance skills for assessment of student's performance? Yes/No

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- Does the Medical Education unit continuously update all the faculty members regarding the curriculum and CBME? Yes/ No
 - Is feedback from students regularly obtained? Yes/No
2. Describe where in the curriculum (specific course or clerkship) students gain experience in the following areas. Include the settings in which instruction occurs (e.g., classroom, clinical) and the format(s) used (e.g., lecture, small-group, standardized patient, role play, etc.).
- a. Communicating with patients and patient families. Clerkship/student doctor program/Skills lab posting/Family adoption program/ECE/AETCOM
Settings- Hospital, skills lab, field visit in community
Formats used- lecture, small-group, standardized patient, role play
 - b. Communicating with colleagues (medical and non-medical) AETCOM/ Skills lab posting/While working in wards and practical's Settings- Hospital, skills lab, field visit in community
Formats used- lecture, small-group, standardized patient, role play
 - c. Indicate where in the curriculum students learn about the medical consequences of common societal problems. Family adoption program/field visits in rural and urban postings
 1. Describe how in the curriculum students learn about cultural and socio-economic issues.- Family adoption program/field visits in rural and urban postings
 2. Describe any institution-level programmes to enhance the teaching and evaluation skills of graduate students, postdoctoral fellows, or residents. - Interdepartmental seminars, clinicopathology meetings, workshops and CMEs, Good clinical practice workshop, workshops on research methodology
 3. What are the respective roles of central college bodies, e.g. the Medical education unit, Curriculum Committee and individual disciplines in designing and implementing assessments?- The MEU sensitizes and orients faculty to the new curriculum, newer TL methods and methods of assessment by conducting regular faculty development programs, BCME workshops etc. The curriculum committee is responsible for centralized planning - when to take assessments, what type of assessments to be conducted, preparing the academic calendar. The individual disciplines are responsible for the implementation, conducting regular assessments, maintenance of records and logbook and ensuring ongoing regular student feedback.

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4. How does the college ensure the maintenance of standards and the fairness of assessments? -

By maintaining standards of formatting question papers as per NMC guidelines

By installation of CCTV cameras and video recordings of exams

Multiple invigilators during theory exam

Assessment of all domains

Eligible examiners for summative exams

5. Describe how the college ensures that the methods used to assess student performance are appropriate to achieve its institutional and course or clerkship-specific objectives.-

By aligning the assessment with course objectives

Variety of assessment types (LAQ, SAQ, Clinical based questions, MCQ)

Assessment of AETCOM

By regularly reviewing and updating assessment method based on students feedback

Collaboration of faculty members to share best practices and assessment methods

6. If the curriculum contains formal experiences in problem solving and clinical reasoning, provide examples and indicate how student achievement is assessed.

1. *Case studies:* Presenting students with realistic clinical scenarios to analyze, diagnose, and develop treatment plans.

2. *Objective structured clinical examinations (OSCEs):* simulated clinical scenarios where students interact with standardized patients to demonstrate their clinical skills and decision-making abilities.

3. *Written examinations:* assessing students' understanding of clinical concepts, diagnostic reasoning, and treatment strategies through written tests or essays.

4. *Peer and self-assessment:* Encouraging students to evaluate their own clinical reasoning processes and receive feedback from peers or mentors.

By using a combination of these methods, educators can comprehensively assess students' development of clinical reasoning and problem-solving skills in a clinical context

7. Describe how the college ensures that mid-course assessments occur. Include methods (such as review of test results, formal written comments, oral comments) used to provide formative feedback.

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Regular part completion tests, end of clinical posting exams, and internal assessment are the formal assessment methods conducted by the institute. Other than this continuous assessment and 360 degree feedback is done.

Test reviews individually and discussion of question papers.

8. Include a copy of any standard form(s) used by faculty members or resident physicians to assess students during required clinical clerkships.

Attach log book pages of clinical postings

9. Describe how the college assesses the personal qualities of students and interactions with patients and colleagues.

Personal qualities of students and interactions with patients and colleagues are assessed during clinical postings by organising OSCE exams during end of the posting exam, mentorship program, 360 degree feedback from the nursing staff and the paramedical staff and formative assessment interpersonal relationships and qualities are observed during their participation in various curricular and extracurricular events.

10. Describe the composition of various college committees and mechanisms for selecting its members and chair.

Curriculum committee, MEU skills lab anti ragging, cultural committee, college council are the committees present in the college. These committees are formed by defining the purpose and objectives of the committee to determine the required expertise by identifying type of potential members with relevant skills and knowledge of expression, by developing criteria for selection of the member, availability and willingness to commit time and effort, by nomination process and selection process, by rotational policies

11. Describe the roles of the Curriculum Committee and any subcommittees, chief academic officer or associate dean for educational programmes. How do the committees ensure use of appropriate teaching methods or instructional formats?

Roles of curriculum committee are to

- ensure implementation of CBME
- prepare face wise master rotation plan
- facilitate conduction of foundation course
- facilitate AETCOM across phases
- facilitate pandemic module across phases
- ensure utilisation of skills lab
- collaboration with stakeholders
- update curriculum according to new guidelines by University and NMC.

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- Ensure proper assessment of students

sub committees of all phases are formed which include cc members of that phase and respective head of the departments

12. Describe how the college ensures that content is coordinated and integrated within and across academic periods of study?

By vertical and horizontal integration and alignment. By curriculum mapping, by cross disciplinary collaboration and communication and regular review.

By regular meetings of subcommittee and curriculum committee. By formatting annual timetable across all phases and keep modify it regularly. Selecting integrated topics like anemia, jaundice, heart failure, tuberculosis.....

13. Describe how the Curriculum Committee monitors the content of required courses and clerkships, and how gaps and unwanted redundancies are identified.

By curriculum mapping

Review of cross syllabus

Regular assessments

Regular student and faculty feedback

Conduct regular faculty development programms

Collaborate with faculties to find the gaps and difficulties in implementation of curriculum

14. Summarize the principal features of last major revision of the curriculum including the reasons for the change and the specific goals that the change was designed to accomplish.

The hours distribution of foundation course changed.


Hour distribution of subjects in phase 2 modified

Major changes in timeline of phase 3 part 2

Curriculum committee regular meetings are done to recompile annual timetable across all phases.

Implementation of electives.

Phase 3 part 2 timetable is under process

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15. Describe the process of formal review of the curriculum with respect to required courses, academic periods and timetable. Include in the description how often such reviews are conducted, how they are conducted, and under what auspices (e.g., the department, the curriculum committee) they are undertaken.

1.19 (A) Teaching Modalities

Available as per Regulations	YES/NO
Didactic teaching	YES/NO
Demonstrations	YES/NO
Integrated teaching (Horizontal/Vertical teaching)	YES/NO
Clinical postings	YES/NO
Clinical Pathological Conference	YES/NO
Grand Rounds	YES/NO
Statistical Meeting	YES/NO
Seminars	YES/NO
SDL (Self Directed Learning)	YES/NO
AETCOM	YES/NO
SGD (Small group Discussion)	YES/NO
Integration of classes	
Phase I	YES/NO
Phase II	YES/NO
Phase II	YES/NO
Internship training logbook (whether as per CBME curriculum)	Yes

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