

Serial No. WBUHS/UG/_____

THE WEST BENGAL UNIVERSITY OF HEALTH SCIENCES
DD - 36, Sector I, Salt Lake, Kolkata - 700064



**Log Book of Family adoption programme for
Under- Graduate MBBS student**

Name: _____

Institution: _____

College Roll no. _____

University Roll no. _____

University Registration no. _____

Session _____

E mail ID: (optional) _____

Mobile Number: (optional) _____

Allowed / disallowed to appear for 3rd Professional MBBS Examination Part -1

Signature of the Principal/Dean

GENERAL INSTRUCTIONS

Logbook is a verified record of the progression of the learner documenting the acquisition of the requisite knowledge, skills, attitude and/ or competencies

- 1) The logbook is a record of the academic / co-curricular activities of the designated student, who would be responsible for maintaining his/her logbook.
- 2) The student is responsible for getting the entries in the logbook verified by the Faculty in charge regularly.
- 3) Entries in the logbook will reflect the activities undertaken in the department & have to be scrutinized by the Head of the concerned department.
- 4) The logbook is a record of various activities by the student like:
 - Overall participation & performance
 - Attendance
 - Participation in sessions
 - Record of completion of pre-determined activities.
 - Acquisition of selected competencies
- 5) The logbook is the record of work done by the candidate in that department / specialty and should be verified by the college before submitting the application of the students for the University examination.

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LOGBOOK CERTIFICATE

This is to certify that Mr/ Ms _____ Reg No. _____, admitted in the year 2019-20 in the _____ Medical College, _____, has Satisfactorily completed / has not completed all assignments /requirements mentioned in this logbook for Family Adoption Program /Foundation Course/ AETCOM during the period from _____ to _____.

Signature of Mentor

Signature of HOD

Details of Adopted Families

Sl No	Name of head of the family (HOF)	No of Members				Family Type	Address	Religion	Caste
		M	F	C	Total				
1									
2									
3									
4									
5									

Signature of the student

Logbook entry for Family Adoption Programme

Competencies to be achieved by the students First Professional Year

Competency details	Sub competency/activities	Date	Remarks of Mentor	Signature of Mentor
Learning communication skill and encourage to build up confidence from families	Demonstrate the role of effective Communication skills in health in a simulated environment			
	Demonstrate the important aspects of the doctor patient relationship in a simulated environment			
Understand the dynamics of rural set up of that area	Health care delivery in India			
	Participated in different screening program in health			
	Awareness generation about National Health Programs			
Collection of socio demographic and environmental profile of allotted community and family	Allotment of the family and rapport building			
	Perform demographic assessment of the individual, family and community			
	Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status			
	Describe the standards of housing, water supply, waste management and the effect of housing on health			
	Assessment of barriers to good health and health seeking behavior			
	Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures			
Organize health check up camp and co ordinate treatment of adopted family under supervision of expert	Elicit medical history of adopted family			
	Observed clinical examination and treatment plan of adopted family members			

	Act as a leading partner in health care teams and acquire proficiency in communication skills			
Maintain communication and follow up of remedial measures	Communicate diagnosis, treatment outcome and subsequent follow up plan to patients			
	Develop attitudes required for professional life including personal integrity, sense of responsibility and dependability and ability to relate to or show concern for other individuals			
	Identify community health problems and learn to work to resolve these by designing, instituting corrective steps and evaluating outcome of such measures			
Take part in environmental protection and sustenance activities	Take part in plantation and its maintenance			
	Help to take remedial measure for environmental sanitation			

Remarks of mentor: Below (B) expectations/Meets (M) expectations/Exceeds (E) expectations and Completed (C) /Repeat (R) /Remedial (Re)

Logbook entry for Family Adoption Programme

Competencies to be achieved by the students in Second Professional Year

Competency details	Sub competency/ activities	Date	Remarks of Mentor	Signature of Mentor
Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc in a simulated environment	Clinical examination for nutritional deficiency signs			
	Anthropometry or body measurements			
	Assessment nutritional status By diet survey			
	Demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method			
Organize health check up camp and co ordinate treatment of adopted family under supervision of expert	Follow up the medical history, clinical examination and treatment of adopted family in a simulated environment and suggested remedial			
	Took part in vaccination drive			
Understand the National Health programmes Including Immunisation, Tuberculosis, Leprosy, Malaria, HIV, Filaria, Kala Azar, Diarrhoeal diseases, Anaemia & nutritional disorders, Blindness, Non-communicable diseases, Cancer and Iodine deficiency	Create health related awareness among the community			
	Act as a conduit between population and relevant health care facilities			
	Educate and trained the family members through health education			
Concepts of safe and wholesome water, sanitary sources of water, water	Demonstrate the correct technique of purification processes			
purification processes, water quality standards, concepts of water conservation and rainwater harvesting	Generate awareness about aetiology and basis of water borne diseases			

Remarks of mentor: Below (B) expectations/Meets (M) expectations/Exceeds (E) expectations and Completed (C) /Repeat (R) /Remedial (Re)

Logbook entry for Family Adoption Programme

Competencies to be achieved by the students in Third Professional Year (Part -1)

Competency details	Sub competency/ activities	Date	Remarks of Mentor	Signature of Mentor
Organize health check up camp and co ordinate treatment of adopted family under supervision of expert	Follow up the medical history, clinical examination and treatment of adopted family in a simulated environment and suggested remedial			
	Took part in vaccination drive			
	Interpret results of laboratory investigation			
Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking behaviour	Shows the responsibilities in supporting adopted families during illness / medical emergency			
	Update medical history, vitals and anthropometry			
Health promotion and education program by health education	Counselling of family member and awareness generation			
	Recognize and advocate health promotion, disease prevention and health care quality improvement through prevention and early recognition: in a) life style diseases and b) cancer, in collaboration with other members of the health care team.			
Collected data interpretation and report preparation	Report submitted addressing improvement of general health, immunization, sanitation, etc			

Remarks of mentor: Below (B) expectations/Meets (M) expectations/Exceeds (E) expectations and Completed (C) /Repeat (R) /Remedial (Re)

Final Summary

**Rating/ Grade may be done on a scale of: A=outstanding, B=Good,
C=Average and**

D=Needs further learning/practicing

Scoring of Competencies:

Sl. No.	Competency	Grade	Remarks
1	Knowledge		
2	Clinical skill		
3	Communication skill		
4	Team work (punctuality/ responsibility/ accountability)		
5	Professionalism		
6	Life-long-learning		
7	Leadership		

Signature of the Faculty

Signature of the HOD

LOGBOOK CERTIFICATE

*This is to certify that the candidate Mr/ Ms.....,
Reg No....., admitted in the year
(year of admission) in the(Medical
College name) has satisfactorily completed / has not completed all assignments /
requirements mentioned in this logbook for 3rd Professional, Part 1 MBBS course in
the subject(s) of Family Adoption Programme. She / He is / is not eligible to appear for
the summative (University) assessment as on the date given below.*

Signature of Faculty

Name and Designation

Countersigned by Head of the Department

Countersigned by the Principal/Dean of the College

Place:

Date:



Printed at:
Saraswaty Press Ltd.
11 B.T. Road, Kolkata-700056