

THE WEST BENGAL UNIVERSITY OF HEALTH SCIENCES



**WBUHS**

**LOGBOOK  
COMMUNITY MEDICINE**

**AS PER  
COMPETENCY BASED CURRICULUM**

**LOGBOOK CERTIFICATE**

*This is to certify that the candidate Mr/ Ms....., Reg No....., admitted in the year ..... (year of admission) in the ..... (Medical College name) has satisfactorily completed / has not completed all assignments / requirements mentioned in this logbook for 3<sup>rd</sup> Professional, Part 1 MBBS course in the subject(s) of Community Medicine. She / He is / is not eligible to appear for the summative (University) assessment as on the date given below.*

**Signature of Faculty**

**Name and Designation**

**Countersigned by Head of the Department**

**Countersigned by the Principal/Dean of the College**

**Place:**

**Date:**

## STUDENT PARTICULARS

Name of the student:

Date of admission to MBBS Course:

Date of beginning of the current Phase:

Reg: No. (College ID)

Reg. No. (University ID)

Permanent Address:

E mail ID:

Mobile Number:

## Content

Sl. No.	Subject	Page No.
1.	Topic: Relationship of social and behavioral to health and disease	7
2.	Topic: Environmental Health Problems	8
3.	Topic: Principles of health promotion and education	8
4.	Topic: Nutrition	9
5.	Topic: Basic statistics and its applications	10
6.	Topic: Epidemiology	11
7.	Topic: Epidemiology of communicable and non- communicable diseases	12
8.	Topic: Demography and vital statistics	12
9.	Integration	13
	(a) Microbiology	13
	(b) Pediatrics	13
	(c) Integration: General Medicine	16
	(d) Integration: Obstetrics and Gynecology	17
	(e) Integration: Respiratory Medicine	18
10.	AETCOM	19
11.	Completion of activities under competencies	20
12.	Report on Visits	30
13.	Diet plan	41
14.	Management of a child by IMNCI protocol	42
15.	Managing an epidemic (case scenario)	43
16.	Developing a health promotional campaign	44
17.	Reflection on activities by the students	45
18.	Reports on the Hearing Activites	53



## INSTRUCTIONS TO FACULTIES

1. The number of the competency addressed includes the subject initial and number (from Vol. I, II, or III of the UG Curriculum) e.g., AN 2.1
2. Name of activity - e.g., Seminar on Liver or Group discussion or Session 1 of CPR (if the institution has numbered each activity, the number may be entered)
3. Date the activity gets completed
4. Attempt at activity by learner: Indicate if:
  - a. First attempt (or) only attempt
  - b. Repeat (R ) of a previously done activity
  - c. Remedial activity (Re) based on the determination by the faculty
5. Rating - Use one of three grades:
  - a. Below expectations (B);
  - b. Meets expectations (M)
  - c. Exceeds expectations (E)
6. Decision of faculty
  - a. C: activity is completed, therefore closed and can be certified, if needed
  - b. R: activity needs to be repeated without any further intervention
  - c. Re: activity needs remedial action (usually done after repetition did not lead to satisfactory completion)
7. Initial (Signature) of faculty indicating the completion or other determination
8. Initial (Signature) of the learner if feedback has been received.

### GENERAL INSTRUCTIONS

- 1) The logbook is a record of the academic / co-curricular activities of the designated student, who would be responsible for maintaining his/her logbook.
- 2) The student is responsible for getting the entries in the logbook verified by the faculty in charge regularly.
- 3) Entries in the logbook will reflect the activities undertaken in the department & have to be scrutinized by the Head of the concerned department.
- 4) The logbook is a record of various activities by the student like:
  - Overall participation & performance
  - Attendance
  - Participation in sessions
  - Record of completion of pre-determined activities.
  - Acquisition of selected competencies
- 5) The logbook is the record of work done by the candidate in that department / specialty and should be verified by the college before submitting the application of the students for the University examination.

**ATTENDANCE AND MARKS IN INTERNAL  
ASSESSMENTS MARKS IN COMMUNITY MEDICINE**

Parameter	Attendance		Marks in IA		Signature of faculty
Domain	Theory	Practical	Theory	Practical	
Phase 1					
Phase 2					
Phase 3					



**Topic: Relationship of social and behavioral to health and disease**

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
<b>CM2.1: Describe the steps and perform clinic-socio-cultural and demographic assessment of the individual, family, and community</b>	Make an individual, family & community diagnosis						
<b>CM2.2: Describe the socio-cultural factors, family (types), its role in health and disease &amp; demonstrate in a simulated environment the correct assessment of socio-economic status</b>	Identify the family structure, socio economic status, social problems of a family						
<b>CM 2.3: Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking behavior</b>	Identify the health seeking behavior of the family and its barriers						



**Topic: Environmental Health Problems**

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
CM3.7: Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures	Identify features and lifecycle of vectors of public health importance						

**Topic: Principles of health promotion and education**

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
CM4.3: Demonstrate and describe the steps in evaluation of health promotion and education program	Demonstrate the steps in evaluation of health promotion and education program						

## Topic: Nutrition

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
CM5.2: Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families, and the community by using the appropriate method	Assess nutritional profile of an adult by anthropometry						
	Perform dietary assessment of family						
	Examine the individual for signs of nutritional deficiencies						
CM 5.4: Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc. in a simulated environment	Plan a diet for the family						

## Topic: Basic statistics and its applications

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
CM6.2: Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation, and presentation of statistical data	Demonstrate the different methods of data collection  Compile the data  Perform descriptive statistical analysis  Present the findings Perform						
CM6.3: Describe, discuss, and demonstrate the application of elementary statistical methods including test of significance in various study designs	statistical tests of significance for categorical and continuous data						
CM6.4: Enumerate, discuss, and demonstrate Common sampling techniques, simple statistical methods, frequency distribution, measures of central tendency and dispersion	Identification of different sampling methods						

## Topic: Epidemiology

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
CM7.4: Define, calculate, and interpret morbidity and mortality indicators based on given set of data	Calculate and interpret common morbidity and mortality indicators from given set of data						
CM 7.6: Enumerate and evaluate the need of screening tests	Calculate and interpret sensitivity, specificity, positive predictive value, negative predictive value, likelihood ratio						
CM7.7: Describe and demonstrate the steps in the Investigation of an epidemic of a communicable disease and describe the principles of control measures	Demonstrate the steps of investigation of an Epidemic of communicable diseases						
CM7.9: Describe and demonstrate the application of computers in epidemiology	Demonstrate the use of computers						



## Topic: Epidemiology of communicable and non-communicable diseases

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
CM8.6: Educate and train health workers in disease surveillance, control & treatment, and health education	Train health workers in disease control of HIV/AIDS, STI/RTI, Tuberculosis and other relevant infectious diseases						

## Topic: Demography and vital statistics

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating Below (B)	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
CM9.2: Define, calculate and interpret demographic indices including birth rate, death rate, fertility rates	Calculate and interpret common demographic indicators from given set of data						

## Integration

### Microbiology

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
MI8.7: Demonstrate Infection control practices and use of Personal Protective Equipments (PPE)	Perform different steps of hand washing  Demonstrate doffing & donning of PPE Kit						

### Pediatrics

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
PE3.7: Visit a Child Developmental unit and observe its functioning	Observe the functioning of an ICDS center						
PE8.4: Elicit history on the Complementary Feeding habits	Identify feeding problems in a child (>6 months) and problems of breastfeeding in a baby						
PE8.5: Counsel and educate mothers on the best practices in Complementary Feeding	Counsel the mother regarding the best practices of complementary feeding and breast feeding according to IYCF guidelines						

PE 9.4: Elicit, document, and present an appropriate nutritional history and perform a dietary recall	Elicit diet history in a child							
PE 9.5: Calculate the age-related Calorie requirement in Health and Disease and identify gap	Calculate the calorie requirement in a child and identify gap							
PE 9.6: Assess and classify the nutrition status of infants, children and adolescents and recognize deviations	Diagnose different grades of malnutrition in a child and adolescent							
PE 9.7: Plan an appropriate diet in Health and disease	Plan and counsel regarding appropriate diet							
PE10.4: Identify children with under nutrition as per IMNCI criteria and plan Referral	Identify treatment plan of infants and children as per IMNCI guidelines							
PE 18.3: Conduct Antenatal examination of women independently and apply at-risk approach in antenatal care	Manage a case of uncomplicated antenatal pregnancy							



PE18.4: Provide intra-natal care and conduct a normal Delivery in a simulated environment							
PE 18.6: Perform Postnatal assessment of newborn and mother, provide advice on breast feeding, weaning and on family planning	Manage a mother and baby in postnatal period						
PE18.8: Observe the implementation of the program by Visiting the Rural Health Centre	Observe the functions of Rural Health Centre and Urban Health Centre						
PE19.8: Demonstrate willingness to participate in the National and sub national immunization days	Participate in a pulse polio immunization campaign						
PE19.12: Observe the Administration the UIP vaccines	Observe administration of different vaccines under NIS Observe different cold chain equipment under UIP						



## Integration: General Medicine

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
IM25.4: Elicit document and present a medical history that helps delineate the etiology of these diseases (IM25.1) that includes the evolution and pattern of symptoms, risk factors, exposure through occupation and travel	Elicit history and clinical examination of a case of infectious disease of common organisms of importance to the community						
IM25.5: Counsel the patient and family on prevention of various infections due to environmental issues	Counsel the patient and family on prevention of infectious diseases						

## Integration: Obstetrics and Gynecology

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
OG19.2: Counsel in a simulated environment, contraception, and puerperal sterilization	Counsel the mother on contraception and puerperal sterilization						
OG33.3: Describe and demonstrate the screening for cervical cancer in a simulated environment							

## Integration: Respiratory Medicine

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
CT1.15: Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and co-morbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)	Attend sensitization program on NTEP						
CT1.18: Educate health care workers on national programs of Tuberculosis and administering and monitoring the DOTS program	Visit NTEP clinic  Train health workers in disease control of tuberculosis						

AETCOM

1	2	3	4	5	6	7	8
Competency #addressed	Name of Activity	Date dd-mm-yyyy	Attempt at activity	Rating	Decision of Faculty	Initial of Faculty with date	Feedback Received Initial of learner
CM 1.9: Demonstrate the role of effective Communication skills in health in a simulated environment							
CM 1.10: Demonstrate the important aspects of the doctor patient relationship in a simulated environment							



**11. Completion of activities under competencies**

**CM2.2: Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status**

**CM2.1: Describe the steps and perform clinic-socio-cultural and demographic assessment of the individual, family, and community**

**CM 2.3: Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking behavior**

Events	Date	Signature
<b>Make a community diagnosis</b>		
Interact with community leaders or any important member as an in-depth interview process of community diagnosis		
Record the findings of a community from a Transect walk		
Make a community diagnosis		
<b>Make an individual and family diagnosis</b>		
Identify the family structure, socio economic status, social problems of a family		
Identify the health seeking behavior of the family and its barriers		
Assess the knowledge and practice of the family of diseases, and maternal and child health services		
Assess the environmental conditions of the family		
Assess the nutritional status of the family (Link with CM5.2, CM5.4, PE9.4, PE9.5)		
Assess the obstetric history of mothers (Link with PE18.3, PE18.6, OBG19.2)		
Assess the clinical history of the children, adolescents (Link with PE8.4, PE8.5, PE9.6, PE9.7, PE10.4)		
Make a medico social diagnosis of the family		

**CM3.7**

**Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures**

Events	Date	Signature
<b>Identify features and lifecycle of vectors of public health importance</b>		
Visit to museum to observe the features of selected vectors (culex, aedes, anopheles mosquitos, sandfly, housefly, etc.) along with its lifecycle		

**CM4.3: Demonstrate and describe the steps in evaluation of health promotion and education program**

Events	Date	Signature
<b>Demonstrate the steps in evaluation of health promotion and education program</b>		
Formulate a health promotion and education program on a given problem		

**MI8.7 Demonstrate Infection control practices and use of Personal Protective Equipment (PPE)**

Events	Date	Signature
<b>Perform different steps of hand washing</b>		
Perform handwashing		
<b>Demonstrate doffing &amp; donning of PPE Kit</b>		
Demonstrate different steps of donning and donning of PPE kit		



**IM25.4:** Elicit document and present a medical history that helps delineate the etiology of these diseases (IM25.1) that includes the evolution and pattern of symptoms, risk factors, exposure through occupation and travel

**IM25.5:** Counsel the patient and family on prevention of various infections due to environmental issues

**CM7.7:** Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control

**CM8.6:** Educate and train health workers in disease surveillance, control & treatment, and health education

**CT1.15:** Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and co-morbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)

**CT1.18:** Educate health care workers on national programs of Tuberculosis and administering and monitoring the DOTS program

Events	Date	Signature
<b>Demonstrate the steps of investigation of an Epidemic of communicable diseases</b>		
Apply the steps of epidemic on a case scenario		
<b>Manage a case of infectious disease</b> Elicit history and clinical examination of a case of infectious disease of common organisms of importance to the community		
Counsel the patient of the disease on the prevention of the disease		
<b>Train health workers in disease control of infectious diseases</b>		
Visit NTEP clinic		
Train health workers in disease control of tuberculosis		
Visit ICTC and PPTCT		
Visit to RTI/STI clinic		
Visit other centers of public health importance		
Educate health workers on other diseases of public health importance		

**CM5.2:** Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families, and the community by using the appropriate method

**CM 5.4:** Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc. in a simulated environment

**PE 9.4:** Elicit, document, and present an appropriate nutritional history and perform a dietary recall

**PE 9.5:** Calculate the age-related Calorie requirement in Health and Disease and identify gap

**PE 9.7:** Plan an appropriate diet in Health and disease

Events	Date	Signature
<b>Assess nutritional profile of an adult by anthropometry</b>		
Measure and interpret Body Mass Index (BMI) of an individual of adults		
Measure and interpret of waist hip ratio (WHR) of adults		
Assess Development of a child by simple screening tools		
<b>Perform dietary assessment of family with special reference to the Under 5 child</b>		
Measure and interpret the deficit/excess of various nutrients in the family		
Measure and interpret the deficit/excess of various food groups in the family		
Check salt by spot salt iodine testing kit		
<b>Examine the individual for signs of nutritional deficiencies</b>		
Examine and interpret signs of nutritional deficiencies of an individual		
<b>Plan a diet for the family</b>		
Plan a diet for the family		



**CM6.2:** Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation, and presentation of statistical data

**CM6.3:** Describe, discuss, and demonstrate the application of elementary statistical methods including test of significance in various study designs

**CM6.4:** Enumerate, discuss, and demonstrate Common sampling techniques, simple statistical methods, frequency distribution, measures of central tendency and dispersion

**CM7.9:** Describe and demonstrate the application of computers in epidemiology

Events	Date	Signature
<b>Demonstrate the different methods of data collection</b>		
Prepare a tool to collect data		
Collect data by various methods		
<b>Compile the data</b>		
Data entry, cleaning, manipulation by software		
<b>Identification of different sampling methods</b>		
Identification of suitable common sampling techniques from given set of examples		
<b>Perform descriptive statistical analysis</b>		
Analyze study subjects according to time, place and person by graphs and tables		
Compute and interpret descriptive statistical measures (Number, percentage) for discrete data		
Compute and interpret descriptive statistical measures (Central tendency and dispersion) for continuous data		
<b>Perform statistical tests of significance for categorical and continuous data</b>		
Identify the distribution of a data as normal or skewed		
Compute and interpret bivariate analysis of statistical data (Categorical vs categorical, Categorical vs continuous, continuous vs continuous)		
Compute and interpret tests of statistical significance for the same		
<b>Present the findings</b>		
Presentation of findings by appropriate tables, figures		
Report writing		

**CM7.4: Define, calculate, and interpret morbidity and mortality indicators based on given set of data**

**CM9.2 Define, calculate, and interpret demographic indices including birthrate, death rate, fertility rates**

**CM 7.6: Enumerate and evaluate the need of screening tests**

Events	Date	Signature
<b>Calculate and interpret common morbidity and mortality indicators from given set of data</b>		
Calculate and interpret incidence rate, prevalence rate (point, period)		
Calculate and interpret Crude death rate, Age and sex specific death rates, Direct and indirectly standardized Death rates, Disease specific death rate, proportional mortality rate, case fatality rate		
<b>Calculate and interpret common demographic indicators from given set of data</b>		
Calculate and interpret demographic indicators like Sex ratio, population density		
Calculate and interpret fertility indicators like Crude Birth Rate, General Fertility Rate, Age specific fertility rate, Total Fertility rate		
Calculate specific mortality rates like IMR, NMR, MMR, PNMR from a given set of data		
<b>Calculate and interpret sensitivity, specificity, positive predictive value, negative predictive value, likelihood ratio</b>		
Calculate and interpret sensitivity, specificity, positive predictive value, negative predictive value, likelihood ratio		



PE 18.3: Conduct Antenatal examination of women independently and apply at-risk approach in antenatal care

PE18.4: Provide intra-natal care and conduct a normal Delivery in a simulated environment

PE 18.6: Perform Postnatal assessment of newborn and mother, provide advice on breast feeding, weaning and on family planning

OG19.2: Counsel in a simulated environment, contraception, and puerperal sterilization

Events	Date	Signature
<b>Manage a case of uncomplicated antenatal pregnancy</b>		
Elicit history in an antenatal mother		
Examine the antenatal mother		
Counsel a mother regarding the common antenatal care practices		
<b>Manage a mother and baby in postnatal period</b>		
Elicit history in a postnatal mother and her baby		
Examine the mother and baby		
Counsel a postnatal mother regarding breast feeding, weaning and family planning		
<b>Counsel a mother on contraception and puerperal sterilisation</b>		
Counsel an eligible couple with GALPAC technique		

**PE8.4: Elicit history on the Complementary Feeding habits**

**PE8.5 Counsel and educate mothers on the best practices in Complimentary Feeding**

**PE 9.6: Assess and classify the nutrition status of infants, children and adolescents and recognize deviations**

Events	Date	Signature
<b>Identify feeding problems in a child (&gt;6 months) and counsel the mother regarding the same according to IYCF guidelines</b>		
Elicit history of complimentary feeding habits		
Identify the feeding problems of a child as per IYCF guidelines		
Counsel the mother regarding proper feeding of the child		
<b>Identify the problems of breastfeeding in a baby and counsel the mother accordingly</b>		
Identify the correct positioning and attachment of the baby while breastfeeding		
Counsel the mother regarding breast feeding in a simulated environment		
<b>Diagnose different grades of malnutrition in a child and adolescent</b>		
Measure weight, height/length, MUAC of the child		
Plot the weight for age, height for age, weight for height in appropriate growth charts		
Interpret the growth chart findings		



**PE 10.4: Identify children with under nutrition as per IMNCI criteria and plan Referral**

Events	Date	Signature
<b>Identify treatment plan of infants and children as per IMNCI guidelines</b>		
Classify a child's illness using colour coded triage system		
Identify specific treatment instructions		
Counsel the mother regarding management of a sick infant/child		

**PE19.8: Demonstrate willingness to participate in the National and sub national immunization days****PE 19.12: Observe the administration of UIP vaccines.**

Events	Date	Signature
<b>Observe of administration of different vaccines under NIS</b>		
Visit to immunization clinic to observe the administration, dosing of different vaccines under NIS		
<b>Observe of different cold chain equipment under UIP</b>		
Visit to immunization clinic to demonstrate how Cold Chain equipment functions		
<b>Participate in a pulse polio immunization campaign</b>		
Visit houses and motivate families to take Pulse Polio		

PE18.8: Observe the implementation of the program by Visiting the Rural Health Centre

PE3.7: Visit a Child Developmental unit and observe its functioning

Events	Date	Signature
<b>Observe the functions of Rural Health Centre and Urban Health Centre</b>		
Visit to RHTC & interaction with MO and other health staffs		
Visit to UHTC & interaction with MO, and other health staffs		
Visit to sub center & interaction with ANM/ASHA worker		
<b>Observe the functioning of an ICDS center</b>		
Visit to ICDS center and interact with AWW		

**12. Report on Visits**

**Report on visits center**

Report of visit to Rural Health and Training Center



**Report of visit to Urban Health and Training Center**

Report of visit to Subcenter and interaction with ASHA and ANM

**Report of visit to Immunization center**

Report of visit to NTEP clinic



**Report of visit to ICTC/PPTCT**

Report of visit to RTI/STI clinic

**Report of other visits ( )**



Report of other visits (

)

Report of other visits ( )

13. Diet plan of an individual with a particular disease like Diabetes Mellitus, Hypertension etc

**14. Management of a child by IMNCI protocol**



15. Managing an epidemic with the desired steps on a case scenario

**16. Developing a health promotional campaign on a case scenario**

**17. Reflection on activities by the students**

**Reflection on counseling a mother on the best practices of complimentary feeding  
(What happened-So what-What next steps can be followed)**

**WBUHS: Community Medicine**

---

Reflection on counseling a mother on choosing appropriate contraceptive methods  
(What happened-So what-What next steps can be followed)



**Reflection on counseling a mother on the Antenatal care practices  
(What happened-So what-What next steps can be followed)**

**Reflection on counseling a mother on the postnatal care practices  
(What happened-So what-What next steps can be followed)**

**Reflection on counseling a patient with an infectious disease on prevention of the same (What happened-So what-What next steps can be followed)**

**Reflection on experience of participating in a Pulse Polio immunization campaign (What happened-So what-What next steps can be followed)**



**(What happened-So what-What next steps can be followed)**

**Reflection on educating various health workers on specific areas of public health**

**Summary of Seminars/SDLs/Quizzes/other learning activities**

18. Reports on the Hearing Activites

Summary of Seminars/SDLs/Quizzes/other learning activities

**Summary of Seminars/SDLs/Quizzes/other learning activities**



**Summary of Seminars/SDLs/Quizzes/other learning activities**

Printed at Saraswati Press Ltd.