

## PROFORMA

Name of the Institution \_\_\_\_\_

Address \_\_\_\_\_

Memo No. \_\_\_\_\_

Fax No. \_\_\_\_\_

Dated: \_\_\_\_\_

### ***Internship Completion Certificate***

***This*** is to certify that \_\_\_\_\_ was admitted into the first year class of M.B.B.S. course in this college on \_\_\_\_\_.

***He / She*** passed the 3rd Professional M.B.B.S. Part-II (Final) Examination, \_\_\_\_\_ of West Bengal University of Health Sciences, Kolkata, held in the month of \_\_\_\_\_ and has satisfactorily completed the one year compulsory Internship training (Rotating Housemanship) as a Resident Intern from \_\_\_\_\_ to \_\_\_\_\_ in \_\_\_\_\_.

<b>Departments/Specialist</b>	<b>Duration</b>
Community Medicine	: 12 weeks
General Medicine	: 6 Weeks
Psychiatry	: 2 weeks
Pediatrics	: 3 weeks
General Surgery	: 6 Weeks
Anesthesiology and Critical Care	: 2 weeks
Obstetrics and Gynaecology including Family Welfare and Planning	: 7 Weeks
Orthopaedics including Physical Medicine and Rehabilitation (PM&R)	: 2 weeks
Emergency/ Trauma/ Casualty	: 2 weeks
Forensic Medicine and Toxicology	: 1 week
Dermatology, Venereology and Leprology	: 1 week
Otorhinolaryngology	: 2 weeks
Ophthalmology	: 2 weeks
Respiratory Medicine, DOTS TB, Blood bank, Geriatric Medicine	: 2 weeks
Lab medicine & Radiodiagnosis	: 2 weeks

***He / She*** is eligible for the award of M.B.B.S. degree.

***He / She*** performed emergency duties as and when detailed by the Departments concerned during Internship training in this Institution.

**No** acts of indiscipline or misbehavior towards hospital authorities are reported to me.

Signature with Seal  
Principal:

Signature with Seal:  
DEAN OF STUDENT AFFAIRS:  
College Name:

## **DURATION and PERIOD OF compulsory rotating medical internship**

### **1. Total Duration**

Every candidate shall be required to undergo a compulsory rotating medical internship (CRMI) for a minimum period of twelve months, to the satisfaction of the college authorities and the University concerned after passing the final Bachelor of Medicine and Bachelor of Surgery (MBBS) examination/ National Exit Exam for MBBS (Next), so as to be eligible for the award of the MBBS degree by the respective Universities.

### **2. Period for Completion**

(a) The Internship shall be completed within two years of passing the final MBBS or Foreign Medical Graduate Examination (FMGE) or Next Step-1 examination, whenever in force.

(b) The minimum duration of compulsory rotating medical internship may be extended appropriately by a reasonable period on recommendation by the College or University for reasons including but not limited to:

(i) insufficient period of attendance; or

(ii) any exigency such as disasters or unforeseen circumstances in the country as notified by the Government of India or any competent authority duly authorized to do so.

(c) The duration of internship may be curtailed or temporarily suspended or even withdrawn or cancelled at any time by the institution or University according to the prevailing rules or regulations of the relevant authority, provided-

(i) the registrant, due to any reason whatsoever, desires not to pursue CRMI; or

(ii) the registrant is not found to have fulfilled eligibility requirements; or

(iii) there are proven acts of indiscipline; or

(iv) there are proven acts of professional misdemeanor or misconduct; or

(v) any other acts or actions including those violating law of the land.

(d) An intern shall be allowed to avail the following leaves:-

#### **A. Normal Leave:**

(i) Interns shall be permitted a maximum of fifteen days leave with prior permission, during the entire period of internship.

(ii) The entire period of fifteen days cannot be availed during any of the one week or two weeks postings applicable to a single department or specialty



## 1. SPECIALTIES FOR TRAINING:

(a) **Time Distribution for Internship-** An intern shall be posted by rotation as specified in the Table below:-

Sr. No.	Nature of Posting	Department / Specialty	Duration
(1)	(2)	(3)	(4)
1.	Mandatory Exclusive	Community Medicine	12 weeks
2.	Mandatory Exclusive	General Medicine	6 Weeks
3.	Mandatory Exclusive	Psychiatry	2 weeks
4.	Mandatory Exclusive	Pediatrics	3 weeks
5.	Mandatory Exclusive	General Surgery	6 Weeks
6.	Mandatory Exclusive	Anesthesiology and Critical Care	2 weeks
7.	Mandatory Exclusive	Obstetrics and Gynaecology including Family Welfare and Planning	7 Weeks
8.	Mandatory Exclusive and Concurrent PMR with Orthopedics	Orthopaedics including Physical Medicine and Rehabilitation (PM&R)	2 weeks
9.	Mandatory Exclusive	Emergency/ Trauma/ Casualty	2 weeks
10.	Mandatory Exclusive	Forensic Medicine and Toxicology	1 week
11.	Mandatory Exclusive	Dermatology, Venereology and Leprology	1 week
12.	Mandatory Exclusive	Otorhinolaryngology	2 weeks
13.	Mandatory Exclusive	Ophthalmology	2 weeks
14.*	Elective 1	Respiratory Medicine, DOTS TB, Blood bank, Geriatric Medicine	2 weeks
15.*	Elective 2	Lab medicine & Radiodiagnosis	2 weeks
16.	Elective AYUSH	Ayurveda/Yoga/Unani/Siddha/ Homeopathy/Sowa Rigpa	1 week

\*Note 1: Electives may be selected by candidates as per their choice:

## Community Medicine- 12 weeks

Name of the Intern: \_\_\_\_\_ Batch No. \_\_\_\_\_

Academic Year \_\_\_\_\_

Skill	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
1. An intern must: a) Be able to diagnose common ailments and advise primary care b) Demonstrate knowledge on 'Essential drugs' and their usage; c) Recognize medical emergencies, resuscitate and institute initial treatment and refer to a suitable institution/ suggest to the patient an alternative health care facility if he/ she wants to know about the same	XXXXXX	XXXX	XXXXX	XXXX	XXXXX	XXXXX			
2. An intern must be familiar with all National Health Programmes	XXXXXX	XXXX	XXXXX	XXXX	XXXXX	XXXXX			
Intern must- a) Gain full expertise in immunization against infectious disease; b) Participate in programmes related to prevention and control of locally prevalent endemic diseases including nutritional disorders; c) Learn skills in family welfare planning procedures.	XXXXXX	XXXX	XXXXX	XXXX	XXXXX	XXXXX			
An intern must- Gain capabilities to conduct programmes on health education; a) Gain capabilities to use Audio visual aids; b) Acquire capability of utilization of scientific information for promotion of community health.	XXXXXX	XXXX	XXXXX	XXXX	XXXXX	XXXXX			
An intern must be able to provide health education to and individual/ community on- a) tuberculosis; b) small family, spacing, use of appropriate contraceptives; c) applied nutrition and care of mothers and children; d) immunization.	XXXXXX	XXXX	XXXXX	XXXX	XXXXX	XXXXX			



Skill	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
An intern will be able to- a) Participate in family composite health care (birth to death), inventory of events; b) Participate in use of the modules on field practice for community health, e.g., safe motherhood, nutrition surveillance and rehabilitation, diarrheal disorders, etc; c) Participate in and maintain documents related to immunisation and cold chain; d) Acquire competence in diagnosis and management of common ailments e.g. malaria, tuberculosis, enteric fever, congestive heart failure, hepatitis, meningitis acute renal failure, etc.	XXXXXX	XXXX	XXXXX	XXXX	XXXXX	XXXXX			
An intern should be capable of establishing linkages with other agencies as water supply, food distribution and other environmental or social agencies.			XXXXXX	XXXX	XXXXXXXX	XXXX	XXXXXX	XXXXX	
An intern should acquire managerial skills including delegation of duties to and monitoring the activities of paramedical staff and other health care professionals.			XXXXXX	XXXX	XXXXXXXX	XXXX	XXXXXX	XXXXX	
An intern shall attend at least one school health programme with the medical officer.	XXXXXX	XXXX	XXXXX	XXXX			XXXXXXXX	XXXXX	
An intern must be able to- a) Acquire proficiency in Family Welfare Programmes (antenatal care, normal delivery, contraception, b) Undergo village attachment of at least one week duration to understand issues of community health alongwith exposure to village health centres ASHA c) Participate in Infectious Diseases Surveillance and Epidemic Management	XXXXXX	XXXX	XXXXX	XXXX			XXXXXXXX	XXXXX	

## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ to \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ Leaves: \_\_\_\_\_ days

to \_\_\_\_\_

Place of posting	Department	Duration	Signature
1	Gen Medicine	3 weeks	
2	Gen Surgery	3 weeks	
3	Obs- Gynae	3 weeks	
4	Community Medicine	3 weeks	

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

Strength	
Area of improvement	
Comments	

Signature of student

Signature of HOD

### General Medicine- 6 weeks

Skill	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
Intern must observe/assist – a) Proctoscopy, Ophthalmoscopy/ Otoscopy, Indirect laryngoscopy; b) Therapeutic procedures; c) Urethral catheterization, Insertion of Ryle's Tube, Pleural, Ascitic fluid aspiration; d) Cerebrospinal Fluid (CSF) aspiration, Air way tube installation; e) Oxygen administration, etc.;					XXXXX	XXXXX	XXXXX	XXXXX	
Intern must observe/assist – <b>Biopsy Procedures:</b> Liver, Kidney, Skin, Nerve, Lymph node, and muscle biopsy, Bone marrow aspiration, Biopsy of Malignant lesions on surface, nasal/nerve/skin smear for leprosy under supervision;					XXXXX	XXXXX	XXXXX	XXXXX	
Intern –should be familiar with life-saving procedures, including use of aspirator, respirator and defibrillator, cardiac monitor, blood gas analyser;	XXXXXX	XXXX	XXXXX	XXXX			XXXX	XXXX	
Intern should be able to advise about management and prognosis of acute & chronic illnesses like viral fever, gastroenteritis, hepatitis, pneumonias, myocardial infarction and angina, TIA and stroke, seizures, diabetes mellitus, hypertension renal and hepatic failure, thyroid disorders and hematological disorders. He should participate in counseling sessions for patients with non- communicable diseases and tuberculosis, HIV patients, etc.	XXXXXX	XXXX	XXXXX	XXXX			XXXX	XXXX	



Skill	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
Intern should be able to confirm death and demonstrate understanding of World Health Organization cause of death reporting and data quality requirements	xxxxxx	xxxx	xxxxxx	xxxx			xxxx	xxxx	
Intern should be able to demonstrate understanding of the coordination with local and national epidemic management plans	xxxxxx	xxxx	xxxxxx	xxxx			xxxx	xxxx	
Intern should be able to demonstrate prescribing skills and demonstrate awareness of pharmaco-vigilance, antibiotics policy, prescription audit and concept of essential medicines list	xxxxxx	xxxx	xxxxxx	xxxx			xxxx	xxxx	



**Certifiable skills General Medicine, Applied Physiology, Applied Biochemistry,  
Pharmacology, Pathology & Blood banking & Microbiology**

Skill	Observed		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	
a) Blood transfusion b) Pleural & ascetic fluid aspiration c) Dark ground illumination microscopy d) Perform, analyse & interpret pulmonary function e) Be able to prepare a list of essential drugs for a health care facility			XXXXX	XXXXX	XXXXX	XXXXX	
a) Intradermal injection (D) b) Urinary catheterization (D) c) Basic life support (D) d) Ryle's tube insertion (D) e) Cardiac resuscitation (D) f) Bedside urine analysis (D) g) Writing a prescription (D) h) Audit of a given prescription (D) i) Perform, analyze, and interpret measurements of cardiac and vascular function (e.g. HR, BP, ECG) (D) j) Perform, analyze, and interpret CNS function (e.g. nerve conduction velocity, EMG, cranial nerve examination) (D) k) Estimate glucose, creatinine, urea and total proteins, A:G ratio in serum (D) l) Estimate serum total cholesterol, HDL cholesterol, triglycerides(D) m) Estimate serum bilirubin, SGOT/SGPT/alkaline phosphatase (D) n) Estimate calcium and phosphorous(D)	XXXXX	XXXXXX			XXXXX	XXXXX	

Skill	Observed		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	
a) Venipuncture (I)	xxxxxx	xxxx	xxxx	xxxx			
b) Intramuscular injection (I)							
c) Subcutaneous injection (I)							
d) Intra Venous (IV) injection(I)							
e) Interpret blood parameters, haematocrit, RBC count, lactate, glucose							
f) Setting up IV infusion and calculating drip rate (I)							
g) Oxygen therapy (I)							
h) Aerosol therapy / nebulization (I)							
i) Peripheral blood smear interpretation (I)							
j) Peripheral blood smear preparation, staining and interpretation (I)							
k) Urine routine and microscopy examination (I)							
l) Manual blood sugar estimation (I)							
m) CSF examination (I)							
n) Blood grouping (I)							
o) Saline cross match method (I)							
p) Gram's stained smear interpretation (I)							
q) KOH examination of scrapings for fungus (I)							
r) ZN stained smear interpretation (I)							
s) Wet mount examination of stool for ova and cysts (I)							
t) Identification of blood parasites on PBS (I)							



## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days  
to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

Signature of student

Signature of HOD

## Psychiatry- 2 weeks

Skill	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
a) Intern must be able to-Diagnose and manage common psychiatric disorders;			XXXXX	XXXX	XXXXX	XXXXX	XXXXX	XXXXX	
b) Identify and manage psychological reactions;									
c) Diagnose and									
d) Manage behavioral disorders in medical and surgical patients;									
e) ECT administration;									
f) Therapeutic counseling and follow-up.									



## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

Signature of student

Signature of HOD

### Paediatrics- 3 weeks

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
Diagnose and manage common childhood disorders including neonatal disorders and acute emergencies, examining sick child making a record of information;					XXXXX	XXXXX	XXXXX	XXXXX	
Diagnostic techniques: blood collection (including from femoral vein and umbilical cord), drainage of abscess, collection of cerebrospinal, pleural and peritoneal fluids, suprapubic aspiration of urine;					XXXXX	XXXXX	XXXXX	XXXXX	
Techniques related to patient care: immunization, perfusion techniques, nasogastric tube insertion, feeding procedures, tuberculin testing & breast-feeding counselling;					XXXXX	XXXXX	XXXXX	XXXXX	
Use of equipments: vital monitoring, temperature monitoring, resuscitation at birth and care of children receiving intensive care;					XXXXX	XXXXX	XXXXX	XXXXX	
Institute early management of common childhood disorders with special reference to paediatric dosage and oral rehydration therapy;					XXXXX	XXXXX	XXXXX	XXXXX	
Screening of new born babies and those with risk factors for any anomalies and steps for prevention in future; detect congenital abnormalities;					XXXXX	XXXXX	XXXXX	XXXXX	
Recognise growth abnormalities; recognise anomalies of psychomotor development;					XXXXX	XXXXX	XXXXX	XXXXX	



Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
Assess nutritional and dietary status of infants and children and organize prevention, detection and follow-up of deficiency disorders both at individual and at community levels, such as: > protein-energy malnutrition > deficiencies of vitamins especially A, B, C and D; > Iron deficiency					XXXXX	XXXXX	XXXXX	XXXXX	
An intern should be familiar with life-saving procedures, including use of aspirator, respirator, cardiac monitor, blood gas analyser.	XXX	XXX	XXX	XXX			XXX	XXX	
An intern should be able to advise about management and prognosis of acute and chronic illnesses like viral fever, gastroenteritis, hepatitis, pneumonias, congenital heart diseases, seizures, renal and hepatic diseases, thyroid disorders and hematological disorders. She/he should participate in counseling sessions with parents including HIV counseling	XXX	XXX	XXX	XXX			XXX	XXX	

### Certifiable skills – Paediatric Medicine

Skill	Observed		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	
Setting up Pediatric Intraosseous line (O)			XXXXX	XXXXX	XXXXX	XXXXX	
• Neonatal resuscitation(D)	XXXXX	XXXXXX			XXXXX	XXXXX	
• Setting up Pediatric IV infusion and calculating drip rate (I)	XXXXXX	XXXX	XXXX	XXXX			



## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

**Signature of student**

**Signature of HOD**

## General Surgery- 6 weeks

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
<p>An intern must observe- venesection or venous access; tracheostomy and endotracheal intubation; catheterization of patients with acute retention or trocar cystostomy; drainage of superficial abscesses; basic suturing of wound and wound management (including bandaging); biopsy of surface tumours; perform vasectomy.</p> <p>Resuscitation of critical patients; Basic surgical procedures for major and minor surgical illnesses; Wound dressings and application of splints; Laparoscopic/ Minimally Invasive surgery; Lymph node biopsy.</p>			xxxx	xxx	xxxxx	xxxxx	xxxxx	xxxxx	
<p>Advise about prognosis of acute and chronic surgical illnesses, head injury, trauma, burns and cancer. Counsel patients regarding the same;</p> <p>Advise about rehabilitation of patients after surgery and assist them for early recovery;</p> <p>Should be able to demonstrate understanding of World Health Organisation cause of death reporting and data quality requirements;</p> <p>Should be able to demonstrate understanding of the use of national and state/ local cause of death statistics.</p>	xxxxx	xxxxx	xxxxx	xxxxx			xxx	xxx	

**Certifiable skills – General Surgery, Applied Anatomy, Biomedical waste management**

Skill	Observed		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	
Segregation and disposal of sharps, plastics, OT material, HIV/ HBsAg/ HCV/corona virus infected material (O)			XXXXX	XXXXX	XXXXX	XXXXX	
Management of trauma life support(D)	XXXXXX	XXXXXX			XXXXX	XXXXX	
<ul style="list-style-type: none"> <li>• Basic suturing (I)</li> <li>• Basic wound care (I)</li> <li>• Basic bandaging(I)</li> <li>• Incision and drainage of superficial abscess(I)</li> <li>• Early management of trauma (I)</li> <li>• Identification of structures on X-rays/ ultrasound</li> </ul>	XXXXXX	XXXX	XXXX	XXXX			



## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

Strength	
Area of improvement	
Comments	

Signature of student

Signature of HOD

## Anesthesiology & Critical care - 2 weeks

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
(i) Pre-anaesthetic checkup and prescribe pre-anaesthetic medications; (ii) Venepuncture and set up intravenous drip; (iii) Laryngoscopy and endotracheal intubation; (iv) Lumbar puncture, spinal anaesthesia and simple nerve blocks; (v) Simple general anaesthetic procedures under supervision; (vi) Monitor patients during anaesthesia and in the post-operative period; (vii) Maintain anaesthetic records; (viii) Perform cardio-pulmonary resuscitation correctly, including recognition of cardiac arrest. (ix) Anaesthesia for major and minor surgical and other procedures.					XXXXX	XXXXX	XXXXX	XXXXX	
(i) Counseling and advise regarding various methods of anaesthesia; (ii) Recognise problems associated with emergency anaesthesia; (iii) Recognise and assist in treating complications in the post-operative period.	XXXXX	XXXXX	XXXXX	XXXXX			XXX	XXX	

## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

Signature of student

Signature of HOD



## Obstetrics & Gynecology including Family Welfare & Planning- 7 weeks

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
Diagnosis of early pregnancy and provision of ante-natal care; antenatal pelvic assessment and detection of cephalo-pelvic disproportion;	XXXX	XXXX					XXX	XXXX	
i) Diagnosis of pathology of pregnancy related to: > abortion; > ectopic pregnancy; > tumours complicating pregnancy; > acute abdomen in early pregnancy; > hyperemesis gravidarum;	XXXX	XXXX					XXX	XXXX	
Detection of high risk pregnancy cases and give suitable advice e.g. PIH, hydramnios, antepartum haemorrhage, multiple pregnancies, abnormal presentations and intra-uterine growth retardation;	XXXX	XXXX					XXX	XXXX	
Induction of labor and amniotomy under supervision, Management of normal labor, detection of abnormalities, post-partum hemorrhage and repair of perennial tears,	XXXX	XXXX					XXX	XXXX	
Assist in forceps delivery;	XXXX	XXXX					XXX	XXXX	
Detection and management of abnormalities of lactation;	XXXX	XXXX					XXX	XXXX	
Evaluation and prescription oral contraceptives with counseling;	XXXX	XXXX					XXX	XXXX	
Per speculum, per vaginum and per rectal examination for detection of common congenital, inflammatory, neoplastic and traumatic conditions of vulva, vagina, uterus and ovaries;	XXXX	XXXX					XXX	XXXX	

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
Medico-legal examination in Gynecology and Obstetrics	xxxx	xxxx					xxx	xxxx	
Dilatation and curettage and fractional curettage; Endometrial biopsy; Endometrial aspiration; Pap smear collection; Intra Uterine Contraceptive Device (IUCD) insertion; Mini-lap-ligation; Urethral catheterization; Suture removal in post-operative cases; Cervical punch biopsy.	xxxx	xxxx					xxx	xxxx	
Major abdominal and vaginal surgery cases; Second trimester Medical Termination of Pregnancy (MTP) procedures e.g. Emcredyl Prostaglandin instillations, Caesarean section.	xxxx	xxxx					xxx	xxxx	

## Certifiable skills – Obstetrics & Gynecology including Family Welfare & Planning

Skill	Observed		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	
Visual Inspection of Cervix with Acetic Acid (VIA) (O)			XXXXX	XXXXX	XXXXX	XXXXX	
a) Obstetric examination(I) b) Episiotomy(I) c) Normal labor and delivery (including partogram) (I) d) Per Speculum (PS) and Per Vaginal (PV) examination(I) e) Pap Smear sample collection & interpretation (I) f) Intra- Uterine Contraceptive Device (IUCD) insertion & removal(I)	XXXXXX	XXXX	XXXX	XXXX			



## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_ Leaves: \_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

Strength	
Area of improvement	
Comments	

Signature of student

Signature of HOD

### Orthopaedics including PMR- 2 weeks

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
Splinting (plaster slab) for the purpose of emergency splintage, definitive splintage and post-operative splintage and application of Thomas splint;  Manual reduction of common fractures – phalangeal, metacarpal, metatarsal and Colles' fracture;  Manual reduction of common dislocations – interphalangeal, metacarpo-phalangeal, elbow and shoulder dislocations;  Plaster cast application for un-displaced fractures of arm, fore arm, leg and ankle;  Emergency care of a multiple injury patient;  Transport and bed care of spinal cord injury patients.  Drainage for acute osteomyelitis;  Sequestrectomy in chronic osteomyelitis;  Application of external fixation;  Internal fixation of fractures of long bones.					XXXXX	XXXXX	XXXXX	XXXXX	
Advise about prognosis of poliomyelitis, cerebral palsy, CTEV and CDH;  Advise about rehabilitation of amputees and mutilating traumatic and leprosy deformities of hand.	xxx	xxx			XXXXX	XXXXX	XXXXX	XXXXX	

Skill	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
<p>An intern must be able to-</p> <p>Diagnosing and managing with competence clinical diagnosis and management based on detailed history and assessment of common disabling conditions like poliomyelitis, cerebral palsy, hemiplegia, paraplegia, amputations, etc.;</p> <p>Participation as a team member in total rehabilitation including appropriate follow up of common disabling conditions;</p> <p>Procedures of fabrication and repair of artificial limbs and appliances.</p> <p>Use of self-help devices and splints and mobility aids;</p> <p>Accessibility problems and home-making for disabled;</p> <p>Simple exercise therapy in common conditions like prevention of deformity in polio, stump exercise in an amputee, etc.;</p> <p>Therapeutic counselling and follow-up.</p>					XXXXX	XXXXX	XXXXX	XXXXX	



## Certifiable skills – Orthopaedics including PMR

Skill	Observed		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	
● Basic fracture and dislocation management (O)			XXXXX	XXXXX	XXXXX	XXXXX	
● Application of basic splints and slings(I)	XXXXXX	XXXX	XXXX	XXXX			
● Compression bandage (I)							

## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_ Leaves: \_\_\_\_ days  
to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

Signature of student

Signature of HOD

## Otorhinolaryngology (ENT)- 2 weeks

Skill	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
<p>An intern must be able to-</p> <p>Ear syringing, antrum puncture and packing of the nose for epistaxis;</p> <p>Nasal douching and packing of the external canal;</p> <p>Removing foreign bodies from nose and ear;</p> <p>Observing or assisting in various endoscopic procedures and tracheostomy</p> <p>Intern shall acquire skills in the use of head mirror, otoscope and indirect laryngoscopy and first line of management of common Ear Nose and Throat (ENT) problems.</p>					XXXXX	XXXXX	XXXXX	XXXXX	
<p>Intern shall have participated as a team member in the diagnosis of various ENT-related diseases and be aware of National programme on prevention of deafness; Intern shall acquire knowledge of various ENT related rehabilitative programmes.</p>	XXXXX	XXXXX	XXXXX	XXXXX			XXX	XXX	



### Certifiable skills – Otorhinolaryngology (ENT)

Skill	Observed		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	
Anterior nasal packing (D)	XXXXX	XXXXXX			XXXXX	XXXXX	
Otoscopy (I)	XXXXXX	XXXX	XXXX	XXXX			

## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days  
to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

**Signature of student**

**Signature of HOD**

## Ophthalmology - 2 weeks

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
a) Sub-conjunctival injection; b) Ocular bandaging; c) Removal of concretions; d) Epilation and electrolysis; e) Corneal foreign body removal; f) Cauterization of corneal ulcers; g) Chalazion removal; h) Entropion correction; i) Suturing conjunctival tears; j) Lids repair; k) Glaucoma surgery (assisted); l) Enucleation of eye in cadaver m) Assessment of refractive errors and advise its correction; n) Diagnose ocular changes in common systemic disorders; o) Perform investigative procedures such as tonometry, syringing; p) direct ophthalmoscopy, subjective refraction and fluorescein staining of cornea					XXXXX	XXXXX	XXXXX	XXXXX	
Advise regarding methods for rehabilitation of the blind	XXXXX	XXXXX	XXXXX	XXXXX			XXX	XXX	



## Certifiable skills - Ophthalmology

Skill	Observed		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	
<ul style="list-style-type: none"> <li>• Digital tonometry(O)</li> <li>• Indirect ophthalmoscopy (O)</li> <li>• Epilation (O)</li> </ul>			XXXX	XXXX	XXXXX	XXXXX	
<ul style="list-style-type: none"> <li>• Visual acuity testing (I)</li> <li>• Eye irrigation(I)</li> <li>• Instillation of eye medication (I)</li> <li>Ocular bandaging(I)</li> </ul>	XXXXXX	XXXX	XXXX	XXXX			

## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_ Leaves: \_\_\_\_ days  
to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

Signature of student

Signature of HOD

## Forensic Medicine & Toxicology - 1 week

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
Documentation and certification of trauma; Diagnosis and certification of death; Legal documentation related to emergency cases; Certification of medical-legal cases e.g. Age estimation, sexual assault, etc.; Establishing communication in medico-legal cases with police, public health authorities, other concerned departments, etc. An intern must have observed a medico-legal autopsy/ post-mortem					XXXXX	XXXXX	XXXXX	XXXXX	



### Certifiable skills – Forensic Medicine & Toxicology

Skill	Observed		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	
<ul style="list-style-type: none"> <li>• Diagnosis and certification of death(D)</li> <li>• Legal documentation related to emergency cases (D)</li> <li>• Certification of medical-legal cases e.g. Age estimation, sexual assault etc.(D)</li> </ul> <p>Establishing communication in medico-legal cases with police, public health authorities, other concerned departments, etc (D)</p>	XXXX	XXXX			XXXXX	XXXXX	
<ul style="list-style-type: none"> <li>• Documentation and certification of trauma (I)</li> </ul>	XXXXXX	XXXX	XXXX	XXXX			

## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_ Leaves: \_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

Signature of student

Signature of HOD

### Casualty Services/Emergency Medicine/Trauma - 2 weeks

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
Identification of acute emergencies in various disciplines of medical practice; Management of acute anaphylactic shock; Management of peripheral-vascular failure and shock; Management of acute pulmonary edema and Left Ventricular Failure (LVF); Emergency management of drowning, poisoning and seizure; Emergency management of bronchial asthma and status asthmaticus; Emergency management of hyperpyrexia; Emergency management of comatose patients regarding airways, positioning, prevention of aspiration and injuries; Assessment and administering emergency management of burns; Assessing and implementing emergency management of various trauma victims; Identification of medico-legal cases and learn filling up of forms as well as complete other medico-legal formalities in cases of injury, poisoning, sexual offenses, intoxication and other unnatural conditions.	xxx	xxx			xxxxx	xxxxx	xxxxx	xxxxx	
Resuscitation of critical patients; documentation medico legal cases; management of bleeding and application of splints			xxxx	xxxx	xxxxx	xxxxx	xxxxx	xxxxx	
Advise about prognosis of acute surgical illnesses, head injury, trauma and burns. Counsel patients regarding the same; Electrocardiogram(ECG); Routine radiographs of chest, abdomen, skull, etc	xxx	xxx	xxx	xxx			xxxxx	xxxxx	



## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

**Signature of student**

**Signature of HOD**

## Dermatology, Venerology & Leprosy - 1 week

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
Conduct proper clinical examination; elicit and interpret physical findings, and diagnose common disorders and emergencies; Manage common diseases recognizing the need for referral for specialized care in case of inappropriateness of therapeutic response.	xxx	xxx	xxx	xxx	xxxxx	xxxxx			
Perform simple, routine investigative procedures for making bedside diagnosis, specially the examination of scraping for fungus, preparation of slit smears and staining for AFB for leprosy patient and for STD cases; Skin biopsy for diagnostic purpose			xxx	xxx	xxxxx	xxxxx	xxx	xxx	

### Certifiable skills – Dermatology, Venerology & Leprosy

Skill	Observed		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	
● Gram's stained smear interpretation (I)	XXXXXX	XXXX	XXXX	XXXX			
● KOH examination of scrapings for fungus (D)	XXXX	XXXX			XXXXX	XXXXX	
<ul style="list-style-type: none"> <li>● Slit skin smear for leprosy(O)</li> <li>● Skin biopsy(O)</li> <li>● Dark ground illumination (O)</li> <li>● Tissue smear (O)</li> </ul> Cautery - Chemical and electrical (O)			XXX	XXX	XXX	XXX	



## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days  
to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

Strength	
Area of improvement	
Comments	

Signature of student

Signature of HOD

**Electives**  
(Any two electives to be opted out,  
duration 2 weeks each)

**Elective 1 - Lab services consisting of Clinical Pathology, Lab medicine, Biochemistry & Hematology Services along with Blood Banking – 2 weeks**

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
i) Blood: Complete blood count including Platelet count, peripheral blood smear preparation and examination including malarial parasites;	xxx	xxx	xxx	xxx	xxxxx	xxxxx			
ii) Urine: (Routine chemical and microscopic examination);									
iii) Stool: (for ova/cyst and occult blood);									
iv) Blood Banking: Blood grouping (manual), saline cross-matching;									
v) Sputum and throat swab for Gram stain and acid-fast stain;									
vi) Cerebrospinal Fluid (CSF) for proteins, sugar and smear;									
vii) Performing blood sugar test by glucometer;									
viii) Pleural and ascitic fluid for routine chemistry and microscopy;									
ix) Draw blood by venepuncture independently and collect samples in appropriate bottles in proper order									
x) Correctly collect and transport samples and specimens for blood tests, culture, histopathology and									
xi) Fill requisition forms appropriately									

## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_ Leaves: \_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

Strength	
Area of improvement	
Comments	

Signature of student

Signature of HOD



## Elective 2 – Respiratory Medicine & DOTS – TB Centre – 2 weeks

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
(i) Diagnosing and managing common respiratory disorders and emergencies;	xxx	xxx	xxx	xxx	xxxxxx	xxxxxx			
(ii) Simple, routine investigative procedures required for making bed side diagnosis, especially sputum collection, examination for etiological organism like AFB, interpretation of chest X-rays and respiratory function tests;									
(iii) Interpreting and managing various blood gases and pH abnormalities in various illnesses.									
(i) Laryngoscopy;			xxx	xxx	xxx	xxx	xxxxxx	xxxxxx	
(ii) Pleural aspiration, respiratory physiotherapy, laryngeal intubation and pneumo- thoracic drainage aspiration;									
Therapeutic counseling and follow up									

## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

Strength	
Area of improvement	
Comments	

Signature of student

Signature of HOD

### Elective 3 – Radiodiagnosis – 2 weeks

Skill  An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	
(i) Identifying and diagnosing acute abdominal conditions clinically and choose appropriate imaging modality for diagnosis;	xxx	xxx	xxx	xxx	xxxxx	xxxxx			
(ii) Identifying and diagnosing acute traumatic conditions in bones and skull using X rays / CT Scans with emphasis on fractures and head injuries;									
(iii) Recognising basic hazards and precautions in radio-diagnostic practices specially related to pregnancy;									
(iv) Demonstrating awareness of the various laws like Pre-conception and Prenatal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994 (57 of 1994).									



## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

Signature of student

Signature of HOD

### Elective 4 – Geriatric Medicine – 2 weeks

Skill An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	

## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_

Dates: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ Leaves: \_\_\_\_\_ days

to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

Signature of student

Signature of HOD



**Elective AYUSH(Ayurveda/Yoga/Unani/Siddha/Homeopathy/Sowa Rigpa) - 1 week**

Skill An intern must be able to-	Observed		Assisted		Done Under supervision's		Able to do independently		Signature of authority
	Date	No	Date	No	Date	No	Date	No	

## CERTIFICATE OF COMPLETION AND ASSESSMENT

Name: \_\_\_\_\_ Student / Intern ID: \_\_\_\_\_  
Supervisor: \_\_\_\_\_ Department/ Specialty: \_\_\_\_\_ Unit: \_\_\_\_\_  
Dates: \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_ Leaves: \_\_\_\_\_ days  
to \_\_\_\_\_

### RATING

PLEASE RATE ON A SCALE OF A, B, C, D WITH

A: Outstanding B: Good

C: Average

D: Needs further training

*Scoring may be based on*

- (a) Knowledge
- (b) Patient Care
- (c) Procedural Skills
- (d) Independent care
- (e) Communication Skills
- (f) System Based Practice
- (g) Professionalism
- (h) Life-long Learning

### FEEDBACK

<b>Strength</b>	
<b>Area of improvement</b>	
<b>Comments</b>	

Signature of student

Signature of HOD





**Published : July, 2022**  
**(0001 – 3000)**

**Price : 1000/-**



Printed at  
**Saraswati Press Limited**  
(Government of West Bengal Enterprise)